

SENIOR SCHOOL

# Arnold

## THE ETHOS

### Vision

To be the school of first choice for children in Blackpool, Wyre, the Fylde and throughout the greater Preston area.

### Aims

- Each pupil, parent and member of staff will be welcomed and valued as a full member of the Arnold community.
- Arnold seeks to serve its pupils and parents, meeting their educational needs and involving all Arnold families in the life of the school.
- Arnold pupils will be responsible, articulate, courteous, compassionate young people of integrity, able and willing to contribute to, and lead in, our future society.
- Each Arnold pupil will be guided and supported throughout their time in school by the highest standards of pastoral care.
- Arnold pupils will be inspired by consistently high quality teaching to have a personal love of learning, and will achieve their full academic potential.
- Arnold pupils will experience a balanced academic curriculum and a rich extra-curricular programme, which together promote spiritual, moral, cultural, mental and physical development, thereby preparing pupils for the opportunities, uncertainties and responsibilities of adult life.
- Arnold pupils, parents and staff will benefit from integrated systems of information and communication technology, which will contribute to the organisational, communicative and pedagogical efficiency of the school.
- Arnold will have a strong and caring professional culture, which sets high expectations for staff and supports their individual professional development and needs with appropriate guidance, resources and facilities.
- The Arnold organisation will operate as a team with clear leadership and governance, where each adult and pupil recognises their individual contribution and responsibility, where successful achievements are acknowledged and rewarded, and where actions are accountable.
- The leadership and governance of Arnold will ensure that the school operates efficiently as a viable and marketable business within the UCST group and the local community context.

The above stated aims are specific to Arnold, while also being fully compatible with the stated aims and ethos of the UCST group (Ref: UCST Group Policies). Arnold is proud to share the Trust's core values and their objective of 'bringing out the best in everyone'.

## THE CURRICULUM

### Lower School (Years 7-9)

The Lower School curriculum is founded on the best features of the National Curriculum, but extends beyond it to include a wide variety of additional study. Throughout the Lower School, pupils are expected to spend between an hour to an hour and a half on their homework each day. Pupils are taught in classes of up to 26 children and teaching groups are of mixed ability, with the exception of Mathematics, which has loose setting in Year 7, with more targeted setting in Years 8 and 9.

Subjects studied are as follows:

Y7	Y8	Y9
English	English	English
Mathematics	Mathematics	Mathematics
Science	Science	Science
French	French	French
Geography	German or Spanish	German or Spanish
History	Geography	Geography
Religious Studies	History	History
Art & Design	Religious Studies	Religious Studies
Drama	Art & Design	Art & Design
Music	Drama	Drama
ICT	Music	Music
Physical Education	ICT	Latin
Games	Physical Education	Physical Education
PSHE	Games	Games
	PSHE	PSHE

Pupils start a second modern foreign language in Year 8 and may choose from German or Spanish. During the course of Year 9, and in the light of detailed advice, pupils opt for the subjects they wish to study to GCSE level in Years 10 and 11. In keeping with our commitment to put pupils first, GCSE option blocks are designed around the choices pupils have made, thereby enabling a wide variety of different and personalised subject combinations. The Head of the Lower School is Mrs Jackie Nicholls. She is assisted by Mr Graeme McIntyre.

### Middle School (Years 10-11)

It is our policy that all Arnold pupils should follow a strong and balanced core curriculum consisting of:

- Mathematics (iGCSE)

- English Language

- English Literature

- Science (either Science + Additional Science or Biology + Chemistry + Physics)

- A Modern Foreign Language (pupils who have a recognised learning difficulty may disapply from this requirement)

Usually, Arnold pupils take nine subjects at GCSE level selecting additional subjects from the following list: Art & Design, Drama, French (as MFL2), Geography, German (as MFL2), History, Latin, Music, Physical Education (Examinable), Religious Studies, Spanish (as MFL2). Enrichment subjects also available on an extra-curricular basis are Classical Greek, Business Studies (short course) and the ECDL, for pupils interested in ICT. In addition to their GCSE subjects, pupils continue with non-examined courses in PSHE, Physical Education and Games. The Head of the Middle School is Mr Philip Hayden. He is assisted by Mrs Deborah Jenkinson.

### Sixth Form (Years 12-13)

Almost all Arnold pupils continue into the Sixth Form where their academic studies focus on four subjects in the Lower Sixth (taken at AS level). Three of these subjects are taken at A2 level at the end of the Upper Sixth. Pupils choose their Lower Sixth subjects in the course of Year 11 and a full programme of support is provided at this time. Specialist advice is offered where a pupil has a particular university course in mind.

A wide range of subjects is available and pupils choose from these in any combination. A feature of the Arnold Sixth Form curriculum is that this choice is unrestricted: as with the GCSE options, the timetable is devised in such a way that it fits, as far as is possible, the personal subject choices made by pupils. Typically, the subjects offered include Art & Design, Biology, Business Studies, Chemistry, Classical Greek (extra-curricular), Drama and Theatre Studies, Economics, English Language, English Literature, French, Geography, German, History, Latin, Mathematics, Music, Further Mathematics, Physical Education, Physics, Psychology, Religious Studies and Spanish.

There is a games afternoon for all Sixth Formers and pupils choose from a wide range of games options to suit all levels of skill and interest. Great emphasis is placed on the development of personal responsibility and study skills as pupils progress through the Sixth Form and move towards the more independent style of learning they will encounter at university. The Head of the Sixth Form is Mr Allan McKeown. He is assisted by Mrs Deborah Mayhew.

## PASTORAL CARE

### General Principles

The personal, emotional and moral development of our pupils is a major priority in the education that we offer. The particular policies and procedures that we employ vary appropriately as the children grow older. The same broad principles, however, characterise our pastoral and disciplinary arrangements at all ages.

Pastoral units are clearly defined. Pupils and their parents know the identity and the responsibilities of the members of staff concerned for their care. Such members of staff are, in turn, supported by a Head of Section.

The aim of our pastoral system is to encourage pupils to develop their own identities and to express them with a proper regard for the feelings and sensitivities of others. Pupils are encouraged from an early age to develop a sense of responsibility for their own behaviour. Much stress is placed upon tolerance of, and respect for, one another. Considerable effort is made to build a sense of community within the school. To this end, each week there are school and sectional assemblies and services, all of a non-denominational but broadly Christian character.

The school has a strong disciplinary code. Minor misdemeanours will normally be handled personally by a Form Teacher or Head of Section. Pupils may be detained after school or on Saturday mornings. Serious offences may lead to temporary or permanent suspension from school. Bullying, racism and other examples of intolerance are treated most seriously. Possession or use of tobacco, alcohol or illegal drugs is forbidden. The main thrust of the Arnold disciplinary structure, however, is to help pupils to recognise their responsibilities, to learn to consider the feelings of others and to make properly informed choices in their behaviour.

Parents are involved as much as possible in pastoral matters and will always be informed and consulted where a child's behaviour or development give cause for concern.

We encourage contact between parents and staff. The Form Tutor is primarily responsible for a pupil's pastoral care although all members of staff share responsibility for their social, cultural and moral well-being. It is the Form Tutor, who sees pupils for registration each day, and will have the closest and most frequent contact with the family. Formal Parents' Evenings are held annually and full written reports are provided at least once a year. The Headmaster is available to see parents about individual matters of concern at any mutually convenient time. It is usually the case that the Heads of Section can better deal with pastoral matters in the first instance and parents are encouraged to contact them directly if it is appropriate.

### The Lower School

Pupils will have a different Form Tutor for each of their three years in Lower School. The Form Tutor will have regular contact with all pupils and will be the first point of contact for parents. The Form Tutor is supported by a Head of Section.

### The Middle School

Again, the Form Tutor is the first focus of pastoral care. Pupils will normally have the same Form Tutor for their two Middle School years. Once GCSE choices are made, pupils will not necessarily be taught by their Form Tutor. The Head of Section guides and supports the Form Tutor as well as getting to know each pupil personally. Guidance on academic work and AS and A level choices is provided by the Form Tutor and Head of Section with the support of the Careers Department. Parents will meet the Form Tutor and Head of Section very early in their child's time in the Middle School. In preparation for the change in atmosphere to come in the Sixth Form, Year 11 pupils have their own common room – a popular place to relax and chat with friends.

### The Sixth Form

The aim now is that pupils take yet greater responsibility for their academic and personal progress. They are arranged into smaller tutor groups, and have their own common room complex and study facilities.

Uniform regulations are different and pupils are encouraged to develop the habits that will prepare them for university study. At the same time, they will have important opportunities to contribute to the daily life of the school socially, culturally and personally. Particular advice on university entrance and guidance is offered by the Director of Higher Education and Careers, supported by visiting experts. A specialised programme of support and guidance is provided to pupils who may be interested in making an application to either Oxford or Cambridge. Arnold is proud of its record of success in this area.

### Personal, Social and Health Education

PSHE is an important timetabled element of the Arnold curriculum. Our aim is to equip pupils to make informed and confident choices. Topics include friendship, bullying, racism and responsibility. The programme aims to develop the personal and social skills necessary to resist peer pressure. Matron and visiting speakers are all involved in furthering the programme. Parent/ staff discussion evenings on issues of concern in adolescence are held and parents are invited to attend occasional evening sessions offered by a range of guest speakers.

### Medical Arrangements

The school has a qualified Matron on site throughout the school day. There is also a first aid station on the school's playing fields. Parents will be fully informed of any medical concerns and must accept a responsibility similarly to inform the school.

### Learning Support

A specialist-staffed department offers support with particular aspects of study in both the Junior and Senior School.

## THE CODE OF CONDUCT

## SCHOOL POLICIES & RULES

All members of the Arnold community have the right to expect a well ordered environment that is conducive to study. This right can only be provided when all members of the community accept their obligation to honour the Code of Conduct. This Code of Conduct is based on a need for mutual respect.

The two main principles are that everyone has the right to be treated with respect and the right to work in a clean, calm and safe environment.

This means:

- treating everyone with courtesy, respect and consideration.
- showing respect for others by working sensibly in lessons and not disrupting the learning of others.
- caring for all members of the school community, for the buildings and equipment, and for the quality of the environment.
- showing consideration for others by moving around the school quietly and carefully.
- showing respect for the property of others.
- not saying or doing anything that encourages bullying.

Everyone is expected to make the most of their time at Arnold; all are asked to be punctual and well prepared for lessons and other activities.

### School Policies

In order to improve the quality of information available to parents and prospective parents, the following school policies are available on our website:

- Admissions policy
- Anti-bullying policy
- Behaviour policy
- Child protection policy
- Complaints policy
- Curriculum policy
- Expulsion, removal & review policy
- Learning support policy
- Mission statement
- Provision of Information policy
- Rules, rewards and sanctions
- Trips and visits policy

To locate these documents, please visit the Policies section of the website. Copies of all policies can also be requested from the General Office. Details of the school's academic performance in the previous school year can be found in the Achievements section of the website.

Details of teaching staff and their qualifications can be found in the People section.

### School Rules

A breach of common sense is a breach of school rules.

- All members of the Arnold community are expected to abide by the Code of Conduct.
- Any act of bullying constitutes a serious breach of school rules and all reported incidences of bullying will be thoroughly investigated.
- Pupils must remain on the School premises for the whole of the school day unless they have official permission to be absent.
- Pupils must know and comply with the school dress code and take proper care of their belongings and locker.
- Pupils must not bring into school alcoholic drinks for either their consumption or the consumption of others, nor are they permitted to visit public houses and the like during the school day.
- It is forbidden to possess, or bring into school, unauthorised drugs. Tobacco and chewing gum are also not to be brought into school.
- Pupils, be they drivers or passengers, must be aware of, and comply with, the school driving regulations.
- Personal behaviour should be discreet and seemly at all times; there should be no public displays of affection during the working day.
- Pupils should be aware of, and comply with, the school safety rules; both inside and outside the classroom, in extra-curricular activities and on school trips.
- Pupils should fulfil all commitments regarding attendance, registration, lessons, homework, sport and other activities.

## ACADEMIC & PASTORAL STAFF 2010

Name	Qualifications	Subject(s)	Title
J E Keefe	BA (Newcastle)	Economics	Acting Head
C W Jenkinson	MA (Oxon)	Modern Foreign Languages	Acting Deputy Head/Director of Studies
Mrs M A Thornton	BSc (Bristol)	Science, Chemistry	Senior Teacher, Director of HE & Careers, Deputy Head of Science
P E Hayden	BA (Lancaster)	English	Acting Senior Teacher Pastoral/Head of Middle School
A J McKeown	BSc (Aberdeen)	Science, Biology	Acting Senior Teacher Pastoral/Head of Sixth Form
Mrs S K Alsop	BA (Warwick)	English	Head of Listons House
Mrs J J Arnold	BSc (Lancaster)	Science, Biology	
K D Bleakley	BSc (Lancaster)	Science, Physics	
J L Bridges	BA (Lancaster)	English	Head of English, Professional Mentor
D R Bruce	BSc (Dunelm)	Mathematics	Deputy Head of Mathematics
Mrs F M Burnett	BA (Central Lancashire)	Modern Foreign Languages	Deputy Head of Modern Foreign Languages
Mrs H R Caunce	BA (Liverpool)	Art & Design	Head of Art & Design
D J Chandler	BMus (Royal College of Music)	Music	Director of Music
P J Collinson	HNC (Preston), BSc (Lancaster)	Science, Chemistry	
D Culpan	BEng (UMIST)	ICT, Mathematics	Director of ICT and E Learning, Head of School House
J R Davey	BA (Hull)	History	Head of History, CCF (RAF)
Miss A De Miranda	BEd (Leeds)	PE & Games	Assistant Director of PE & Games
Mrs S P Donald	BSc (Lancaster)	Economics, Business Studies	Head of Business Education
S Downey	BSc (York)	Science, Biology	Head of Science, CCF (RN)
M L Evans	BSc (Chester)	PE & Games	Head of Academic PE
R E Golding	MA (Oxon), BA (Leeds)	History	Oxbridge Co-ordinator
Miss L J Hanson	MA (Dundee)	Psychology	Head of Psychology
M A Harding	BEd (Lancaster)	Religious Education, PSHE	Head of RE & PSHE
D Hewitt	BA (Birmingham)	Music, ICT	
Miss F E Horrocks	BA, (Central School of Speech & Drama)	Drama	Director of Drama
Mrs D A Jenkinson	BA (Lancaster)	Modern Foreign Languages	Deputy Head of Middle School
Miss M C Johnson	BA (Sunderland)	English, Drama	
R L Jones	BEd (West London Institute)	PE & Games	Director of PE & Games
M B Kirkham	BSc (Loughborough), CChem, MRSC	Science, Chemistry	
Miss J A Lamarra	BA (Leeds )	Geography	
Mrs E J Luke	BEd (Newcastle)	Head of Learning Support	
Miss S L Lunn	BA (Lancaster)	Modern Foreign Languages	Head of Modern Foreign Languages
Mrs J M Malin	BEd (Edinburgh)	PE & Games	
Miss R Matheson	BSc (Dunelm)	Science, Physics	Physics Co-ordinator
Mrs D Mayhew	BA (Leicester)	English	Deputy Head of Sixth Form, BTEC Co-ordinator
G McIntyre	BA (Manchester)	Business Studies, History	Deputy Head of Lower School, Head of Howarths House
P McMahan	BA (Essex), MSc (London)	Mathematics	Head of Mathematics
I J Morton	MA (Hull)	Classics	Head of Classics, Director of Extra Curricular
Mrs J A Nicholls	Cert Ed (Coventry)	History, RS	Head of Lower School
Miss C S Norris	BA (Chester)	Art & Design	

N O'Loughlin	BSc (Lancaster)	Geography	Head of Geography
Mrs D J Pailing	BA (Leeds)	Modern Foreign Languages	
Miss R C Porritt	BA (Newcastle)	Modern Foreign Languages	
Ms K E Preston	AISTD	Dance	
Miss G Raby	Cert Ed (St Katharine's College)	PE & Games	Sports Co-ordinator
J L Riding	BEng (London)	Science, Physics	
J M Rimmer	BSc (Manchester)	Mathematics	
D E Smyth	BEd (Cantab), MA Lit. (UCLan) ALCM	English	Deputy Head of English, Debating Co-ordinator
L J Sobey	BSc (Lancaster)	Mathematics	Head of Penningtons House
Miss N Strino	BSc (Manchester)	Science, Biology	
Mrs P J Taylor	BSc (Leicester)	Mathematics	
A J Treharne	BSc, PhD (Birmingham), CBiol, FIBiol	Science, Biology	Examinations Officer, Head of General Studies
Mrs M Whorlton-Jones	BEd (West London Institute)	PE & Games	
I R Winterflood	BSc (Aberdeen)	Geography, Geology	
<b>Peripatetic Staff</b>			
Mrs K Dangerfield	LTCL	Violin	
M Giudici	Dipl.Conserv.Milano, KR Saarbruecken	Clarinet & Saxophone	
A Harrison	BA (Salford)	Drums	
C Hodder	BSc (Open)	Guitar	
Ms R Holt	PPRNCM, GMUS, RNCM	Flute	
Mrs M Johnstone	BA (Preston) LRAM, LTCL, ATCL	Piano & Singing	
T Reaney		Brass	
Mrs A Rosser	BA (Colchester), MA (Sheffield), LRSM, LGSM, LTCL	Piano	
D Usher	GBSM, ABSM, PGDip RNCM	Singing	
Mrs S H Hotchkiss	Certificate of HE Nursing Studies (Birmingham)	School Matron	

## ARNOLD SCHOOL LOCAL GOVERNING BODY

The membership of the Local Governing Body reflects a wide range of interests and talents; members are chosen for the breadth of contribution that they are able to make to the governance of the school.

### Chairman:

J M Wooding, OBE, BSc, C Eng, FRAeS

### Vice Chairman:

J C Armfield, CBE, DL, (OA)

### Governors:

D Aird, LLB

A E P Baines, BA, BArch, RIBA, (OA)

M S Brennan (OA)

M C Brook, BA, FCA, ATII

Mrs S C Carr, OBE

Mrs G M Connolly, BSc, MA

W T Gillen, MA

P D Maguire, ACA

P M Owen, ACIB, (OA)

Mrs R B Pigott, OBE, LLB

J R Taylor, LLB, (OA)

The Acting Head, Mr J E Keefe & The Chairman of Governors, Mr J Wooding, can be contacted at:

Arnold School  
Lytham Road  
Blackpool FY4 1JG  
01253 346391

## GETTING TO ARNOLD

Arnold School is situated to the south of Blackpool, at the heart of the Fylde Coast. Good communications is one of its strengths: it lies at the end of the M55 motorway extension and the Squires Gate Link Road which brings the school within easy travelling distance of rural Fylde as well as the Preston area. In addition there are excellent road links both to Lytham St Annes and North Fylde. Complementing these road links is the South Fylde railway line together with the unique tram service which connects South Shore to Central Blackpool as well as Thornton Cleveleys and Fleetwood. For those pupils who wish to use public transport the school is served by both Stagecoach Buses and Blackpool Transport. The following local bus routes pass Arnold School:

5 – Blackpool Hospital to Morrisons Supermarket  
 10 – School (Midgeland Road) to Blackpool Town Centre  
 11 – Lytham to Cleveleys  
 Stagecoach 68 from Preston, via Lytham St Annes and on to Blackpool Town Centre

### School Buses are available from the following areas:

Rural Fylde – Inskip, Great Eccleston, Poulton, Victoria Hospital  
 Fleetwood/Cleveleys – Broadway, Victoria Road, North Drive, Devonshire Road  
 Lytham – Freckleton, Lytham Square, Church Road, Woodlands Road, Clifton Drive  
 Longridge (North Preston) – Goosnargh, Fulwood Barracks, Greenhalgh  
 South Preston – Hutton, Blackpool Road, Clifton, Wrea Green  
 Great Eccleston – Derby Arms, Shard Bridge Inn, Teanlowe Centre, Victoria Hospital

## 2010 GCSE RESULTS

Subject	A*	A	B	C	D	E	Entry	%A*/A	%A*-C
Art & Design	0	8	6	4	5	3	26	30.8	69.2
Biology	21	18	8	1	0	0	48	81.3	100.0
Business Studies	0	0	8	8	7	2	25	0.0	64.0
Chemistry	20	15	6	6	1	0	48	72.9	97.9
Classical Greek	0	0	1	1	1	0	3	0.0	66.7
Drama	2	3	11	3	0	0	19	26.3	100.0
D&T: Product Design	1	1	1	3	1	0	7	28.6	85.7
Economics	0	3	9	10	0	0	22	13.6	100.0
English	15	24	35	23	0	0	97	40.2	100.0
English Literature	24	20	24	24	5	0	97	45.4	94.8
French	8	13	9	11	2	0	43	48.8	95.3
Geography	22	6	11	6	1	0	46	60.9	97.8
German	1	4	5	4	1	2	17	29.4	82.4
History	15	12	3	1	4	2	37	73.0	83.8
Latin	5	1	1	0	0	0	8	75	87.5
Mathematics	31	16	26	21	2	0	96	49.0	97.9
Music	4	6	0	0	0	0	10	100.0	100.0
Physical Education	10	4	9	2	0	1	26	53.8	96.2
Physics	15	18	10	5	0	0	48	68.8	100.0
Religious Studies	1	3	7	2	2	0	15	26.7	86.7
Science	8	9	29	40	10	1	97	17.5	88.7
Spanish	3	3	3	10	11	3	33	18.2	57.6
<b>All Subjects</b>	<b>206</b>	<b>187</b>	<b>222</b>	<b>185</b>	<b>53</b>	<b>14</b>			
<b>Percentage</b>	<b>23.7</b>	<b>21.5</b>	<b>25.6</b>	<b>21.3</b>	<b>6.1</b>	<b>1.6</b>			
<b>Cumulative Percentage</b>	<b>23.7</b>	<b>45.3</b>	<b>70.9</b>	<b>92.2</b>	<b>98.3</b>	<b>99.9</b>			

### Overall Results

A* grades =	23.7%
A*- A grades =	45.3%
A*- C grades =	70.9%

98% of students achieved at least five passes at grades A\* to C

### Year 10 GCSE Results

Subjects	A*	A	B	C	D	E	U
Mathematics	14	0	0	0	0	0	0

## 2010 A LEVEL RESULTS

Subject	A*	A	B	C	D	E	N/U	Total	% A/B	% Pass
									2010	2010
Art	1	2	1	0	0	0	0	4	100	100
Biology	2	14	14	9	2	5	0	46	65	100
Business Studies	1	1	0	6	1	0	0	9	22	100
Chemistry	3	8	10	3	2	0	0	26	81	100
Design Technology	1	0	1	0	0	0	0	2	100	100
Drama	1	1	2	3	0	0	0	7	57	100
Economics	8	0	3	0	0	0	0	11	100	100
English Language	0	5	3	5	0	0	0	13	62	100
English Literature	2	8	4	3	0	0	0	17	82	100
French	1	1	4	1	0	0	0	7	86	100
Further Mathematics	2	0	0	1	0	0	0	3	67	100
Geography	1	4	8	4	3	0	0	20	65	100
Geology	1	3	6	2	0	0	0	12	83	100
German	0	1	0	0	0	0	0	1	100	100
History	1	3	1	1	1	0	0	7	71	100
Latin	0	1	1	0	0	0	0	2	100	100
Mathematics	4	11	9	3	2	1	0	30	80	100
Music	0	1	2	0	0	0	0	3	100	100
Physical Education	0	1	3	1	1	1	0	7	57	100
Physics	1	2	7	5	2	0	0	17	59	100
Psychology	0	5	3	3	4	1	1	17	47	94
Religious Studies	0	3	1	1	2	0	0	7	57	100
Spanish	0	0	0	1	0	1	0	2	0	100
<b>Total</b>	<b>30</b>	<b>75</b>	<b>83</b>	<b>52</b>	<b>20</b>	<b>9</b>	<b>1</b>	<b>270</b>		
<b>Percentage</b>	<b>11.1</b>	<b>27.8</b>	<b>30.7</b>	<b>19.3</b>	<b>7.4</b>	<b>3.3</b>	<b>0.4</b>	<b>100</b>		

### Overall Results (excl GS)

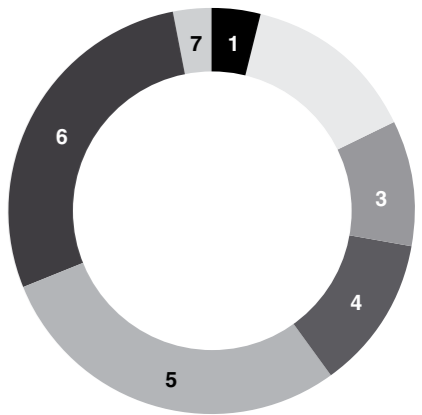
A\* - B grades = 70%

A\* - C grades = 89%

(Provisional results before any re-marks)

Historical A/B rates available at [www.arnoldschool.com](http://www.arnoldschool.com)

### Degrees Studied by 2010 A Level leavers



- 1 Creative (4%)
- 2 Humanities (14%)
- 3 Languages & Literature (10%)
- 4 Maths/Engineering/Computing (12%)
- 5 Natural Sciences, including Medicine (29%)
- 6 Social Sciences (28%)
- 7 Education (3%)

## ADMISSION ARRANGEMENTS

## FINANCIAL ASSISTANCE

An application is made by completing the Registration Form. All applications must be accompanied by a Registration Fee of £30. Families are welcome to visit the school, meet the Headmaster and see the school in action on our Open Morning or Open Evening, or by making an individual appointment. Such visits usually last between 1 and 2 hours. The Open Evening is usually held early in October and the Open Morning is usually held in November.

Admissions are subject to an entrance examination (some Lower Sixth places by predicted grades) and a satisfactory school report. Admissions from Arnold Junior School are subject only to a satisfactory report from the Head of the Junior School.

### Year 7 (11+ Entry)

The Entrance Examination is held in January prior to entry in September. It consists of papers in English and Maths and a non-verbal reasoning test. Places are offered soon afterwards and acceptance is normally required by late February.

### Lower Sixth (16+ Entry)

A number of students join the Sixth Form each year from other schools. The minimum requirement is five GCSE passes at Grade C or above and places are offered on the basis of the current school's predictions. Students should have a minimum of Grade B in the subjects they intend to study at AS/A2 level. All external candidates are interviewed.

### Ad Hoc Places

Very few of these are available each year. Applicants are required to sit examinations in English and Mathematics and a non-verbal reasoning test. Entry is also subject to receipt of a satisfactory school report. All ad hoc entrants are interviewed.

The School offers three forms of financial support: scholarships, assisted places and bursaries. Depending on circumstances, a pupil might hold one or more of these awards simultaneously.

### Scholarships

Scholarships are open to pupils who demonstrate excellence in their academic studies or in some other aspect of the curriculum such as Art, Sport or Music. Scholarship awards are made only at entry to Year 7 or to the Lower Sixth Form.

### Year 7

Academic Scholarships at this age are awarded on the basis of the results of the Entrance Examination. No separate application is required, nor are there any extra tests or interviews. Other awards are made for Art & Design, Music and Sport and a separate assessment is made. All candidates for these scholarships must meet the general criteria for admission to Arnold before a scholarship can be awarded. For pupils transferring from Arnold Junior School this will be based on school reports. For external candidates it will be based on their performance in the entrance examination. All Rounder awards may also be made to candidates that have given a good account of themselves in two or more of the Scholarship competitions. Each scholar also receives book tokens to the value of £10.

The award of a Scholarship is a significant achievement celebrated by placing the scholar's name on the Honours Boards and in other school literature. A non-returnable deposit of £100 is required upon acceptance of a Scholarship. This will be deducted from the first term's fee account. Some Honorary Scholarships are also awarded each year. These have no monetary value but the scholar receives a book token to the value of £10.

### Lower Sixth Form (Year 12)

Scholarships at this age are available to students that can demonstrate academic excellence or excellence in Art & Design, Drama, Music or Sport, including Rugby and Hockey. Awards are available to any member of Year 11 or to any student entering the Sixth Form from another school. Competition for awards normally takes place in November of Year 11. All awards are conditional on the general standard for entry to the Sixth Form being met; that is five GCSE passes at Grade C or above.

Academic Scholarships are awarded after publication of the GCSE results. Students who excel in their GCSE examinations may be awarded an Academic Scholarship. In addition to the award each scholar also receives a book token to the value of £25.

Each of these awards may run alongside existing scholarships. A non-returnable deposit of £100 is required upon acceptance of a Sixth Form Scholarship. This will be deducted from the first term's fee account.

Details of the requirements for these awards are published separately and are available from the Admissions Secretary. All candidates for Art & Design, Drama, Music and Sports scholarships must meet the general criteria for admission to the Sixth Form before a scholarship can be awarded.

### Assisted Places

Assisted places are awarded after an assessment of parental income and in this way we are able to offer financial support to pupils who satisfy the entry requirements but who would otherwise not be able to enter the Senior School. Parents interested in applying for this form of financial support should indicate this on the Registration Form and are required to submit information concerning their financial circumstances.

### Bursaries

Bursaries may, in some circumstances, be awarded to parents who suffer financial hardship due to loss of income or bereavement, etc. They are means tested annually for as long as they last.

Please contact the Admissions Secretary at [admissions@arnoldschool.com](mailto:admissions@arnoldschool.com) for more information about financial assistance.

## REGISTRATION FORM

(Years 7 – 11 only. Applicants for Sixth Form places should complete a separate form available from the Admissions Secretary)

Child's First Name(s)

Current Head Teacher

Surname

Current School

Address

Address

Postcode

Postcode

Telephone

Telephone

Date of Birth

Sex

Religion

Nationality

Proposed date of entry

Proposed year of entry (eg Year 7 etc)

Please note that all candidates are considered for Academic Scholarships.

Please tick if interested in:

- Art & Design Scholarship
- Music Scholarship
- Sports Scholarship
- Assisted Place

TEAR HERE

TEAR HERE

TEAR HERE

## REGISTRATION FORM CONT'D

Father's Name	Mobile Telephone
(Home address if different from pupil's)	Business Telephone
	Email Address
	Names of pupil's relatives (if any) who attend/ed Arnold School
Father's Occupation	
Home Telephone	
Mobile Telephone	
Business Telephone	Names, ages and school of other children in the family
Email Address	
Mother's Name	
(Home address if different from pupil's)	
	Signature of Father/Guardian
	Signature of Mother/Guardian
	Date
	This form, together with the non-returnable Registration Fee of £30.00, should be sent to the Admissions Secretary, Arnold School. (Cheques payable to UCST)
Mother's Occupation	
Home Telephone	Please enclose a copy of your child's most recent school report.

## NOTABLE OLD ARNOLDIANS

### Honours

Sir Walter Clegg (Government Chief Whip, Ex-Officio Controller of the Royal Household); Sir Harold Grime (Director of Reuter's Agency, Chairman of the Press Association, Deputy Lieutenant of Lancashire); Sir Martin Holdgate (Geographical and Zoological); Sir William Lyons (Founder of Jaguar Cars); Sir Earnest Woodhouse Smith (President of Institute of Fuel).

### Academic

Michael Austin (Professor of Organ and Counterpoint, Royal Academy of Music); Peter Beighton (Professor of Human Genetics); Terence Charleston (Professor of Early Music, Royal Academy of Music); Geoffrey Deamaley (Professor of Physics); Harold Fox (Professor – University of Manchester); Alan Gillies (Professor of Information Management, University of Central Lancashire); Richard Hardman (President of Geological Society); David Harris (Tutorial Fellow in Priochemistry, University of Oxford); Paul Helm (Professor of History & Philosophy of Religion); Stephen Hold (Professor of Gastroenterology & Medicine, Canada); Ashley Kent (President of Geographical Society); Geoffrey Marshall (Provost of the Queen's College, Oxford); Charles Moseley (Director of Studies, Wolfson College Cambridge); Eric Renshaw (Professor of Statistics, Strathclyde University); Michael Smith (Nobel Prize Winner); Peter Wall (Professor of Priotechnology); John Wilkinson (President, European Haematological Society; Life Councillor, International Haematological Society, Freeman of the City of London); David Wilde (Professor at Hochschule fur Musik und Thectes, Hanover and international concert pianist); Keith Yates (Professor of Chemistry).

### Public Life/Commerce

Douglas Bickerstaffe (Chairman of Blackpool Tower Company); Peter Boydell (Leader of the Parliamentary Bar; Chancellor of Diocese of Truro); His Honour Judge Robert Brown, (Circuit Judge); District Judge Michael Buckley (Northern Court Circuit); Dr Alan Curry (Controller Forensic Science Service, Home Office); Arthur Firth (Editor of the Daily Express, Sports Editor of the Daily Mail); Keith Gledhill (Deputy Lieutenant of Lancashire, High Sheriff of Lancashire); His Honour Judge Christopher Hilliard (Member of the Central Criminal Court); Frederick Laws (Vice-Chairman Commission for Local Administration in England); Alderman Rhodes Marshall (Honorary Freeman of Blackpool and twice Mayor of Blackpool); James Mitchell (Chairman of Stead & Simpson); John Oates (Deputy Chairman and Joint Managing Director of Marks & Spencer); Norman Quick (Chairman of H & J Quick Group Plc, High Sheriff).

### Sport

James Armfield CBE DL (43 caps for England Football, 15 as captain); George Eastham OBE (19 caps for England Football); Tom Graveney (79 tests for England Cricket); Robert Hesford (10 caps for England Rugby Union); Barrie-Jon Mather, (3 caps for Great Britain Rugby League, 2 caps for England Rugby League, 1 cap for England Rugby Union); James Mitchell (England Cricket); Malcolm Phillips (25 caps for England Rugby Union); David Stephenson (10 caps for Great Britain Rugby League).

### Arts/Theatre/TV etc.

Jonas Armstrong (Theatre and TV actor); Jenna Louise Coleman (Theatre and TV actor); David Ball (Member of pop group 'Soft Cell'); Christopher Lowe (of 'The Pet Shop Boys'); Peter Purves (TV personality); Michelle Walton (Opera Singer with Scottish Opera).

## FEES (2010 - 2011)

## THE SCHOOL DAY & IMPORTANT DATES

### Registration

A child may be registered with the school at any age. The registration fee is £30. A deposit of £100 is required when a place is accepted and reserved. The deposit is returned when the child leaves the school.

### Fees

<b>Senior School</b> (per term)	£2,975
<b>Junior School</b> (per term)	£2,277

### Extras

Certain extra charges are payable in advance. These cover insurance premiums (see below), lunches and swimming lessons. Participation in field trips, sports tours, etc., may also incur a charge.

Morning	
Form Tutor Time	08.45 – 08.50
Assembly/Form Time	08.50 – 09.05
Lesson 1	09.05 – 09.55
Movement	09.55 – 10.00
Lesson 2	10.00 – 10.50
Morning Break	10.50 – 11.10
Lesson 3	11.10 – 12.00
Movement	12.00 – 12.05
Lesson 4	12.05 – 12.55
Lunch and Activities	12.55 – 14.15

### Autumn Term 2010

Term Begins	2nd September
Half Term	18th-29th October
Term Ends	17th December

### Spring Term 2011

Term Begins	5th January
Half Term	21st-25th February
Term Ends	8th April

### Summer Term 2011

Term Begins	27th April
Half Term	30th May-4th June
Term Ends	8th July

### Options for Payments

Fees are payable either annually, termly or by 10 monthly instalments by direct debit.

If paying termly, payment in full is required before the beginning of each term. Full details are available from the Bursar.

Other Charges:

### Music lessons

Per term per instrument: £135  
(10 half hour lessons)

### Insurance

Personal Effects, Personal Accident, BUPA School Fees Protection and School Fees Trust Scheme. Please contact the Bursary for further information.



Arnold School is a member of the United Church Schools Trust, an independent educational charity that manages eleven independent schools and seventeen academies throughout the country. Founded in 1882, the company has built a reputation for considerate and skilful management. More information can be found at [www.ucst.org.uk](http://www.ucst.org.uk).



United Church Schools Trust  
The best in everyone

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#### The Trustees of the United Church Schools Trust

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**Chief Executive of the United Church  
Schools Trust**

Sir E W Harper CBE

**Deputy Chief Executive**

Ms C Rendle-Short

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#### Central Office

UCST/ULT

23-25 Chapel Street, Titchmarsh

NN14 3DA

Tel: 01832 735105

Email: [admin@ult.org.uk](mailto:admin@ult.org.uk)

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#### Telephone Numbers

Junior & Senior School 01253 346391

Bursary 01253 336252

Admissions Secretary 01253 346391

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#### Fax Numbers

Senior School 01253 336250

Junior School 01253 336251

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#### Email

Admissions Secretary [admissions@arnoldschool.com](mailto:admissions@arnoldschool.com)

General [info@arnoldschool.com](mailto:info@arnoldschool.com)

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#### Website

[www.arnoldschool.com](http://www.arnoldschool.com)

